

Name:

Teacher:

Special Areas



3-5

**SUMMER
BREAK**

Name: _____

Teacher: _____

Name:

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Dear Students,

We did not get to say our
goodbye's in person. We miss
having you in our class the
last few weeks. Stay Safe!
Have a great summer!

Mrs. Fox, Mrs. Jacobs, Ms.
Shaw, and Mr. Wilson

Name:

Teacher:

Here are some exercises you can do every day!

DAILY EXERCISE 3

Kinder - 2 times

3rd Grade - 5 times

1st Grade - 3 times

4th Grade - 6 times

2nd Grade - 4 times

5th Grade - 7 times

Start your day right!

a.m. workout

by DAREBEE @ darebee.com

20 jumping jacks

20 squats

10 push-ups

30 seconds elbow plank

Name:

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Day 1- P.E.

Stop Ball 3-5



Stop ball is a game of passing a ball quickly to someone else.

Have the children stand in a circle.

Choose one person to say START and STOP.

Everyone in the circle passes the ball around the circle as quickly as they can.

When the chosen person says STOP the person who gets caught with the ball starts to pass the ball again when the chosen person says START.

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Day 1- Music

Folk Songs: Defination, a song that originates in traditional popular culture or that is written in such a style. Which means songs from different countries of regions from those countries.

This week we are looking at a folk story from the country Russia.



Map of Russia



Russian Flag

“Peter and the Wolf”

Click the link here and I will post it on dojo for you to listen to the story.

<https://www.youtube.com/watch?v=m2ed6EcTxrU>

Characters in the story.

During the character introduction, the pets are given names: "Sasha" the bird, "Sonia" the duck, and "Ivan" the cat. As the cartoon begins, Peter and his friends already know there is a wolf nearby and are preparing to catch him. The hunters get names at a later point in the story: "Misha", "Yasha", and "Vladimir"

The next activity will be an addition to the story. Remember the characters in the story.

Name:

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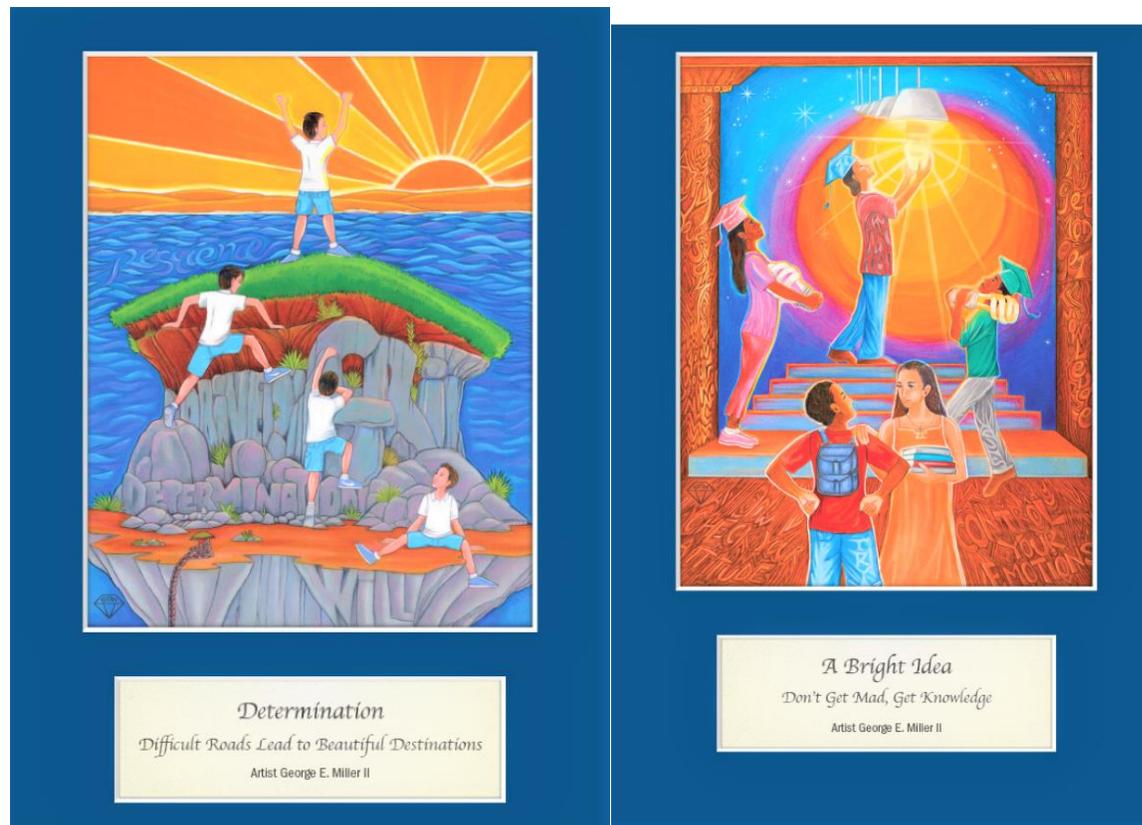
Day 2- Art

Last week we talked about the artist George Miller. Remember part of his art style is hiding words in his art.

On a separate sheet of paper. Make you own hidden word drawing inspired by George Miller.

Here are some pictures to remind of his work.

Share with me on Zoom or Dojo !



Day 2- Music

Day 2

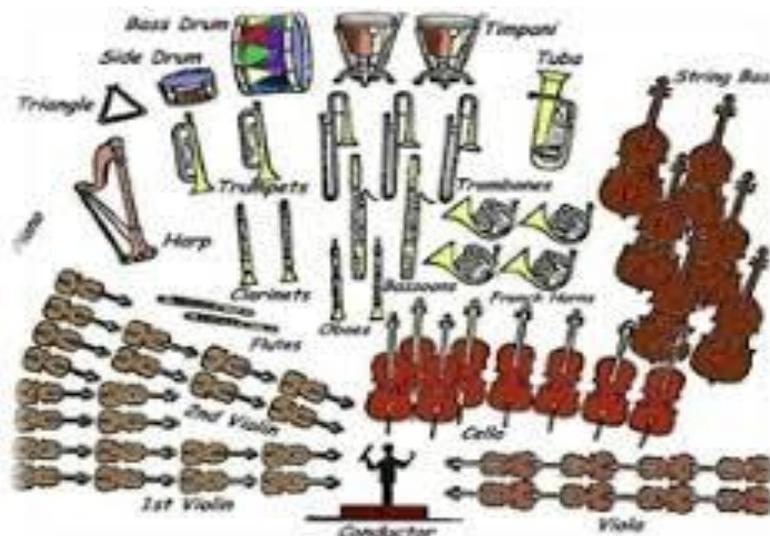
Grades 3-4-5

The Russian Composer (Composer is a person who writes the music) **Sergi Prokofiev** wrote music for the folk song “Peter and the Wolf” in which he assigned instruments to the characters in the story. He chose the instruments by their sound and how that sound would describe the character.



Composer Sergi Prokofiev

I am attaching a picture of the orchestra. Looking over the instruments would you assign an instrument to each character in the story and then explain why you choose that instrument. Share with me on dojo your choices. You can also draw the instruments and write your explanation.



Day 3- P.E.

Sunwise Word Search Supplemental

Directions
Find and circle
the SunWise words.

- HAT
- LIP BALM
- LONG SHORTS
- SHIRT
- PANTS
- SUNGLASSES
- SUNSCREEN
- TREE
- SHADE

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| L | A | B | C | D | P | E | F | S | G | H |
| I | I | J | K | L | A | M | N | U | O | S |
| P | Q | P | R | S | N | T | U | N | U | H |
| W | X | Y | B | Z | T | A | B | S | E | I |
| A | E | F | G | A | S | H | I | C | D | R |
| T | R | E | E | K | L | L | M | R | A | T |
| O | P | Q | R | S | T | M | U | E | H | W |
| H | A | T | X | Y | Z | A | B | E | S | D |
| E | F | G | H | I | J | K | L | N | M | N |
| L | O | N | G | S | H | O | R | T | S | O |
| S | U | N | G | L | A | S | S | E | S | P |

Name:

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Day 3

For this activity you will need a paper towel and markers.

Trace the print on the paper towel, what can you make?

Show me your designs on Zoom or Dojo !



Name:

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Day 3- Music

Peter and The Wolf story with Instruments

In the story Peter and the Wolf, each character in the story has a particular musical instrument and theme in Prokofiev's familiar musical score. Listen to the story again and see if you choose the same instruments that Prokofiev choose.

<https://www.youtube.com/watch?v=Va8Uz6MoKLg>

This story and music has also been made into a ballet. (bal·let: an artistic dance form performed to music using precise and highly formalized set steps and gestures. Classical ballet, which originated in Renaissance Italy and established its present form during the 19th century, is characterized by light, graceful, fluid movements and the use of pointe shoes)

In the ballet, the Bird is the flute, the Cat is the clarinet, the Duck is the oboe and the Grandfather is the bassoon. Other characters have multiple instruments, for example, Peter's theme is made up of string instruments including the violin, viola, cello and bass. The Wolf's theme is played by French horns and the Hunters are woodwind instruments, with a few percussion instruments including the timpani and bass drum.

Check out the ballet and share your thoughts about the ballet on dojo.

<https://www.youtube.com/watch?v=84UGEqcg24E>