



# FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

Superintendent  
**Marvene Lobato**  
Assistant Superintendent for  
Business Services  
**LeAnn Burns**

1617 S. 67<sup>th</sup> Avenue  
Phoenix, Arizona 85043  
Phone: (623) 707-4500  
Fax: (623) 707-4560  
www.fesd.org

GOVERNING BOARD  
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July 30, 2009

Dear Fowler Elementary School District Parent:

The purpose of this letter is to inform you that Fowler Elementary School District has been identified for Title I LEA (Local Education Agency) Improvement. The reason for this identification is that, under the Federal *No Child Left Behind Act of 2001* (NCLB) and the state’s accountability system, our LEA did not meet “adequate yearly progress” (AYP) for two consecutive years in the same indicator and across all grade-spans.

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations described in NCLB. The goal, under this system, is that 100% of our students will meet or exceed the Arizona Academic Standards by the 2013-2014 school year. In order to meet that goal, schools and districts must meet certain objectives each year.

Recently, we received a report on AYP for all schools and districts in Arizona. The report reviews each indicator and gives a simple yes or no grade, based on the percent of students that are meeting or exceeding the Arizona Academic Standards on the AIMS test. In addition, schools and LEA’s must meet the additional indicators of percent tested, and either an attendance rate or graduation rate percentage. The first table below shows the AYP determination that our LEA received. The second table provides a comparison of students’ reading and math proficiency levels in our LEA and in the State as required by NCLB.

District AYP Determination	Met Percent Tested?	No
	Met Test Objectives Reading or Math?	No
	Met 90% Attendance Rate?	Yes
	Met Graduation Rate?	N/A
	Made AYP?	No

Grade	My District	My District	Arizona Schools	
	% Proficient in Math	% Proficient in Reading	% Proficient in Math	% Proficient in Reading
3	66	59	<b>72.9</b>	<b>71.6</b>
4	68	55	<b>74.3</b>	<b>72.1</b>
5	71	63	<b>72</b>	<b>73.5</b>
6	57	58	<b>68.1</b>	<b>70.2</b>
7	73	67	<b>73.3</b>	<b>72.7</b>
8	52	59	<b>63.2</b>	<b>69.3</b>
10	N/A	N/A	<b>70</b>	<b>74.6</b>

A similar determination was made for all schools within Fowler Elementary School District. Once the schools' AYP determinations were calculated, all of the data was then combined to determine the LEA's AYP. The LEA's AYP determination includes students that moved from one school to another within the LEA, whereas the school determination does not include these mobile students.

Another item to mention is that the data is calculated for all students as well as subgroups of students (i.e., racial and ethnic groups, English language learners, students with disabilities, and economically disadvantaged students). If one of these groups does not meet an indicator across all grade spans, then the LEA will not have made AYP. (NOTE: Only groups larger than 40 are counted.)

You, as a parent, are a very important part of the educational process. In addition to the assistance and nurturing you give to your child, you can participate in upgrading the quality of education within Fowler Elementary School District. Your efforts will help your child's school and LEA to make AYP. You may want to get involved by:

- *Reviewing your child's homework and test results;*
- *Supporting and reinforcing your child's good study habits;*
- *Becoming a member of your school's site council;*
- *Attending board meetings and giving input at appropriate times;*
- *Serving on a school or LEA committee; and*
- *Coming to parent-school meetings on student achievement;*

For more information about AYP, please see the attached Frequently Asked Questions page or visit ADE's website at [www.ade.az.gov/azlearnss](http://www.ade.az.gov/azlearnss) and go to the NCLB link. You can also call our Fowler Elementary School District Office, at 623-707-4500, to find out how we are addressing AYP concerns, and to inquire as to how you can become involved to increase academic achievement at each of our schools.

Sincerely,

Marvene Lobato, Superintendent  
Fowler Elementary School District